

LIVING WISDOM SCHOOL NEWSLETTER

DECEMBER 2009

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Helen Purcell, Director

FROM THE EDITOR

Education for Life In Action

Dear Friends,

Some time ago, I was talking with **Tamara Wells**, a graduate of the first Living Wisdom School at Ananda Village. She is now the mother of two young children and the director of a Nevada County Family Program for children with special needs. I asked her to share her reflections about the most important things she learned from her Living Wisdom School experience. Taking my question very seriously, she asked for a few days to think about it. This is what she said:

“When I left Living Wisdom School to attend public high school, I noticed that those of us who came from LWS were much kinder than our classmates, that we were more readily positive than negative in response to whatever was happening. I think we realized that there was a reason behind anything that happened to us, that in our challenges and tests there was something important that we could learn. I think we felt that ultimately, we could overcome anything.”

That is quite a statement, isn't it? And yet it jives with some of the things we have heard recently from other LWS graduates. Here are just a few:

“During Freshman Orientation (at Menlo School), I observed that I noticed things other kids did not. I think I have a different level of awareness. I was also taken aback when teachers strongly encouraged freshmen not to be afraid of them. ‘Why would anyone be afraid of teachers?’” **Mara Schleck, Class of '03 (Junior at Georgetown University)**

“...The way I view the world around me and other people in it has changed dramatically. Where other people are teasing or making fun of somebody in a joking way, I can really easily tell how that person is feeling about it, even more than just seeing the look on their face. I can tell if they are not finding it funny, or are actually hurt by it, even if they are acting as if they are fine...none of my friends understand when something like that is happening, and when I talk to them about it, they look confused and say that they had no idea, or that they didn't mean for it to be hurting the

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A Mother Reflects on Daughter's Education

By Anne Marie Bonneau

Editor's note: Anne Marie's daughter, Mary Katherine Glen (Class of '09), attended Living Wisdom School in Palo Alto since second grade and is now a Freshman at the Living Wisdom High School in Nevada City. Her sister, Charlotte, is in third grade and has already announced that she will follow in her sister's footsteps.

At Living Wisdom High School in the Sierra Foothills, the students must find jobs in order to earn a portion of their tuition. What a valuable lesson! Money must be *earned*! Earning it is *hard work*! And spending it requires some decisions on the part of the consumer—can I afford to buy x, y and z? Do I really need x, y or z?

Mary Katherine set out on a new adventure this September when her dad and I dropped her off a four hour car ride away at Living Wisdom School near Nevada City. When she first expressed interest in attending the school, around this time last year, I said, “Absolutely not! You can't leave home at fourteen!” But over the year, especially after I looked at the alternatives, I came to the conclusion that this school would be the best choice for her. Four months into the school year, I believe I was right.

Before sending my first born away, four years ahead of schedule, I had some reservations. I wasn't worried about the quality of the

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Play Lines, Wisdom for Life

By Usha Narayanan

(Mother of Sahana, Sixth Grade and Kalyan, Second Grade)

A few summers ago we visited Ojai, where we toured the Krishnamurthy Center and walked to Meditation Mount. Ojai is a small idyllic town carved into a picturesque juniper-filled valley a few hours north of Los Angeles. In the early 20th century Ojai was not only the birthplace for many writers, screenwriters, and philosophers, but also the meeting place of one of the first east-west spirituality dialogues in California. The place became much more significant to us a year later when we took a road trip to Ashland, Oregon, where we saw *Our Town* by Thornton Wilder. Written in 1938, the play begins as a simple depiction of New England life and later unfolds as a stark portrayal of human spirituality. When I'd read the play years before in high school, I'd passed it off as just another New England play about small-town America at the turn of the century. But when we coupled seeing the play with our trip the summer before to Ojai, we were struck by how much Thornton Wilder, who had lived in Ojai early on in his life, had infused many of the spiritual principles of Vedanta and Buddhism into his play and propped them side-by-side up against the small-town values of people living in New England at the turn of the 20th century.

When we delved into the issue more closely, we were able to place Wilder in the long line of philosophers, teachers, and dramatists who had been thinking and writing about a universal spirituality that connected all philosophical traditions, beginning from ancient times, running through Emerson and Thoreau, and coming right up to our very own Living Wisdom School plays. We became more and more intrigued by the vast social changes that have occurred over the past century since the time of *Our Town*

and how our children's experience at LWS reflects the culmination of those changes.

Over the past century, people such as the ones depicted in *Our Town* began to consider diverse spiritual traditions. The ancient ideas of ahimsa or nonviolence played a prominent role in supporting civil rights and anti-war protests in America and pro-independence protests against the British in India. People searched for a deeper meaning to their own life in yoga, meditation, and other eastern spiritual teachings. Regardless of the culture we came from, many of us mourned the loss of close-knit communities such as that depicted in *Our Town*, and wrestled with their replacement by a consumer-oriented culture.

Thornton Wilder's own multifaceted life was in some ways a forerunner of what our children's lives are today. The son of a diplomat, he was born in Madison, Wisconsin, moved to California at a young age, spent time in China, traveled as a young man in Europe, and taught drama at many major universities throughout his life. Wilder used all of these experiences as the basis for his plays that grappled indirectly with different spiritual traditions.

Wilder's life was, however, different from our children's lives in at least one distinctive way—he wrote at a time when alternate ideas of spirituality were neither generally known nor explicitly explored in literature. It's uncertain whether he felt he couldn't reference his sources in *Our Town* if he wanted the play to have the chance to achieve literary stature, whether he didn't realize his sources originated from eastern spiritual traditions, or whether he wanted to mute the source

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of his ideas for literary effect. What is certain is that in contrast to Wilder's plays, as a result of the vast social changes that have occurred over the past century and as a result of the incredible access provided by the internet and other new technologies, our children can arrive directly at the fundamental precepts of different spiritual traditions and explore them in full dramatic detail through the plays at LWS.

It's exciting to know that all of the LWS plays expose our children to a broad intellectual education and different spiritual traditions so that whatever they face in life, they will have the most varied narrative, social, and ethical strategies to guide them to an informed and enlightened response. Often, our struggles—the particular facts of our world—are not ours alone, but are shared by many around us, as well as by many who have come before us. We often take for granted the kind of words that make us rise to the occasion of our own life, but such language is not so common. The LWS plays are in essence our children's very own personal scroll, a scroll filled with powerful words that encapsulate all humanity's thoughts on the most difficult challenges, a scroll that will unroll throughout their lives.

Editor's Note: Last year we received an email from Bernadette Wesley, Director of Tree of Life School in Marine on Saint Croix, Minnesota. She had come across Living Wisdom School's Theater Magic Program on our website and asked for permission to use one of our scripts for their school play. Afterwards she wrote the following email: "I want to send you a heart-felt THANK YOU for allowing us to use your Kuan Yin script. The play turned out to be magnificent! The children really rose to the occasion, and it was inspiring, moving, and transforming for all involved. We have such a small staff right now - being able to use your script made it possible for us to create a theater component of "inner life" studies that we value so much. ❀"

Gratitude

*By Erika Deshmukh, R.D.
(Mother of Rishi, Third Grade)*

My story has many twists and turns: a time at NYU in New York, an acting stint in Los Angeles that eventually led me to Yoga, then India, and then family. When my son, Rishi, was two, we returned to the U.S. I needed to begin again, so I returned to school to study Nutritional Science/Dietetics. Rishi was three years old.

Since then, the road has been pretty long. After attending school full-time at De Anza Community College, I finished a Certificate in Early Childhood Education and taught preschool. I finished my AA with honors in 2006, and transferred to San Jose State University. In 2008, I graduated Magna Cum Laude with a BS in Nutritional Science/ Dietetics and a Minor in Complementary and Alternative Health, and I was the Convocation Speaker at our graduation. At the same time I had been going to school, I had also been volunteering at Stanford Hospital, working with a pediatric weight management program and simultaneously working for Camino Medical Group. Funded by a grant, I developed and taught a ten-week nutrition program for fourth and fifth graders as part of the science curriculum in the Santa Clara County School District, and I managed the budget.

When I graduated, there was more to do. I began work on my MS in Nutrition Science/ Education, and in January 2009, I began a full-time intensive seven-month internship program in Foodservice Management and clinical rotations at the VA Palo Alto Health Care System. Last summer, I completed my internship, and on November 17th I passed the National Board Examination for Registered Dietitians, so now I am officially an RD (registered dietitian).

This was a great accomplishment for me. However, I never could have done this without the support of Living Wisdom School. We had the great fortune to discover LWS while Rishi was in preschool, so while I have been in school full-time and working, Rishi has spent five miraculous years at the most amazing school. It took tremendous focus to study *and* work, and the road continues even now. I still have approximately one year to complete my MS and must balance that with a few part-time jobs as a dietitian. However, because I know that Rishi is happy at school, his home away from home, my focus can be where it needs to be, and only because of this, can I do what I need to do.

I remember as if it were yesterday running to meet Helen to look at the school for the first time in mid-September 2004. It is with infinite gratitude for the amazing teachers and families that make up the LWS community that I write today. We are so blessed that Rishi is part of the amazing LWS experience. There is no way that I could have accomplished even a sliver of this without them. ❀



Erika Deshmukh, R.D.

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A Mother Reflects, *continued from page 1*

curriculum up in Nevada City—Mary Kat's experience here in Palo Alto from second to eighth grade convinced me that she would receive an excellent education—a *whole* education. And the teachers in Nevada City are as spectacular as ours are here. Although I knew it would take her some time to get to know the new students (all 15 or so of them), I had met several of the kids at Family Camp this summer and was as impressed with them as I am of the kids here in Palo Alto. When I saw the pastoral setting in which Mary Kat would live—a rustic cabin on stunningly landscaped grounds surrounded by redwood and oak trees—I wanted to move up there also. So what was my big concern? Food. (Not the food Mary Kat would eat—her meals are all delicious vegetarian fare made with love.) But would she still have an opportunity to cook? Many of you may already know that Mary Kat is obsessed with food. A perfect day for her includes as many hours in the kitchen as possible. She has been cooking dinner (from scratch!) regularly since she was in first grade. I hoped the school would nurture her

passion for cooking while she was away from home.

As part of Mary Kat's service work (all the high school students must do service in addition to working at paying gigs), she helps cook dinner in the dining hall every Sunday night for a group of approximately twenty-five.



She also goes into town once a week to volunteer in a retirement home. (The elderly patients love her homemade waffles!)

For her paying job, she bakes and sells her cookies.

Initially, Mary Kat's cookie sales were a bit slow. We didn't pack any ingredients when we

dropped her

off at her cabin that first day, and the closest grocery store is a fifteen minute drive away down a long gravelly road following a windy hillside. It took her several weeks to adjust to living away from home and to get organized. But now, she has gained a reputation as a great baker.

Every Thursday night, Mary Kat bakes her treats—ginger cookies, coconut macaroons, M&Ms cookies, and more.

She sells them to her classmates, workers at job sites, passers-by outside of Master's Market (situated in the Ananda Village's "downtown") and recently, a burrito shop in Grass Valley. Mary Kat has accomplished a feat with which many start-ups struggle—she has landed her first real customer. Her auto shop teacher made the initial sale (he also delivers the goods) and now she has a standing order at the shop every week. Last week when we spoke, I told her to include with her order of M&Ms cookies a sample of her coconut ones (I'm her marketing consultant/angel investor). We talked about expanding her menu also. She plans on offering Madeleines, brownies and breakfast bars as well. And she asked for a gift of capital equipment this Christmas—a KitchenAid stand mixer. Although she may have to settle for a hand mixer this year, she knows she can earn enough money to buy her own KitchenAid in the not-too-distant future. Two months ago, she would have scoffed at the suggestion ("Awww, mom!"). Now, she has gained confidence and knows she can do it.

Editor's postscript: At the end of last year Anne Marie also wrote the following note, "Thank you so much for all you have done for Mary Katherine and our family over the last three years. MK had a wonderful year. Both she and Charlotte love LWS so much, that they actually cried when the last day of school arrived." ❀

**BREAKING
NEWS**

*Living Wisdom School
Annual Giving Campaign
is in full swing
Send your contribution today!*

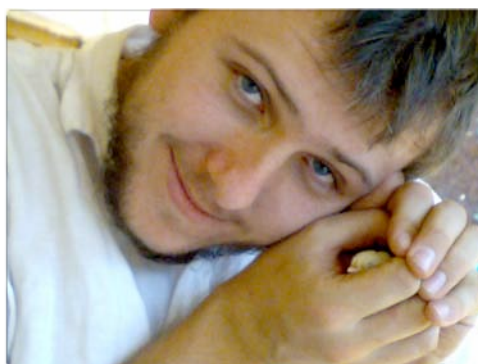
Help us rise to
100%
participation!

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Alumni Tidbits...

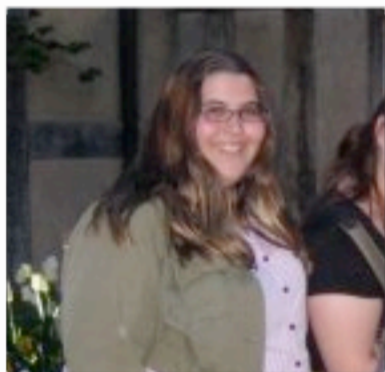
Catching up with Alumni

Bryan McSweeney (Class of '01) and son of Middle School Teacher, Gary McSweeney, graduated with a B.A. in Film from California State University, Fullerton in June. In September, he left for an extended trip abroad, beginning with a stint in Greece, then on to Italy, Hungary, Slovenia, Poland, France, Germany, before landing in Pune, India, where he is helping to build a new Ananda Community!



Bryan McSweeney and his feathered friend in Pune, India

Roxie Arnold (Class of '01) writes that she lived with a family in Bath, England as part of her study abroad program at San Jose State University: She was in a Shakespeare parade in Stratford-on-Avon during the festivities for Shakespeare's birthday and spent an evening hanging out at a pub with the Royal Shakespeare Company! Roxie will graduate next fall.



Roxie in Stratford-on-Avon

Sinead Toolis-Byrd (Class of '03) a Junior at U.C. Berkeley writes that she is eager to graduate a year early with a degree in Art so she can run off to get another one at an art school and have lots of letters after her name!

Ashim Ahuja (Class of '03) is majoring in Film at San Francisco State University and was part of the local winning team in the Campus Movie Fest, the largest student film festival in the nation. Students are given an HD camera, a laptop and a cell phone and have one week to shoot a film. Ashim's team bested 126 other teams and qualified for Regionals.

Kevin (Bryce) Platt (Class of '03), a sophomore at Gustavus Adolphus College in Minnesota, is majoring in math and sociology with an emphasis on mathematical game theory and social network analysis. He is fully recovered from a horrendous car accident that cast doubt on his ability to walk again and played hockey with a pro team abroad. He works as a camp counselor at a hockey rink during the summers in the Bay Area. When he visited, he said, "This school transformed my life."

Samantha Shireman, (Class of '04)

is a sophomore at U.C. Berkeley where she majors in Physics, which she characterizes as difficult, but not very competitive because it "requires a lot of brainstorming, so being overly aggressive is not exactly useful..." When she heard that the Middle School went to Ashland on their first fieldtrip of the year, she wrote, "I loved *Macbeth*...I remember reading it with you in language arts, and I still love it!"

Ben Madison and Ethan Toolis-Byrd (Class of '05) graduated from Palo Alto Preparatory and Woodside Priory, respectively, and are taking some time off before heading on to college.

Rose Frazier, (Class of '06) was admitted to Stanford University but chose instead to attend San Francisco Conservatory of Music. At SFCM Rose was accepted into Catherine Cook's studio, filling one of four openings for graduates and undergraduates, a very high honor. Rose also performed in the Lamplighters' summer production of *My Fair Lady*, was a soloist with the concert band that performs in Golden Gate Park on Sundays, and returned to LWS to perform in this year's Winter Concert.

Genyana Greenfield-August and Anjali Madison (Class of '06) are busy applying to colleges, **Casey Jones (Class of '05)** following a stint of tutoring young children, will begin to pursue a degree in education at De Anza College. Casey "loves teaching!"

Ricky Jones (Class of '07) will finish her high school requirements while simultaneously getting college credit at San Jose City College Middle School.

Rewa Bush (Class of '08) returned from a summer in France and is a Sophomore at Los Altos High School. At the end of her Freshman year, she received four awards: Outstanding Student in both Biology and Spanish II, Academic Contribution and Special Effort in English, and Academic Achievement (getting all A's). For her English final she wrote a speech on "How Facebook and Text messaging Are Ruining Our Social Skills." This year she is diving into English "World Lit" Honors, as well as French AP and Psychology.

Hazemach (Class of '09), a freshman at Woodside Priory, won two GOLDS in KATA (form) and KOBUDO (weapon) at the 2009 AAU national Karate Championship last July. He is joining the USA Karate Team, representing the 13 Years Old Advanced Black Belt Boys to compete in the World Karate Tournament in March 2010, in Japan and the European World Karate in Italy in October 2010. Congratulations, Haze! (For more about Haze's math accomplishments, see page 8.) ❀

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Tales Out of School

Kaveri Tayjasanant reported that **Pailyn (1st grade)** had scolded the dog for not “using his will to create good energy,” one of our school rules. “Gunnar, our 14 year-old Norwich terrier, recently had surgery. As part of his recovery, he had to wear a cone on his head to prevent him from licking his wound. I had taken the cone off him so he could eat, and, as I tried to put it back on his head, he tried to dodge it by turning his head. Pailyn looked right at Gunnar and told him, ‘Gunnar, you are not using your will to create good energy today!’”

One morning, as I (Director Helen) was standing in the parking lot, **Srini Chandrasekaran, father of Sita, 6th, Sowmya, 5th**

kindergarten, told me that his three children had added the chants learned in school to their repertoire at home. “To think,” he said, “that my children get to sing uplifting chants *at school*...that is a great thing! They are enjoying themselves so much.” As we turned to go our separate ways, the florist, who had overheard our conversation from the open window of the flower pantry, called to me. “Enjoy yourself...now that’s a great rule for a school,” he said.

“In fact, it is our *first* school rule,” I replied.

“And when they are enjoying themselves, they naturally behave, don’t they?” he observed.

To which, I replied, “That’s the idea!”

Leslie Peters emailed this one-liner from her daughter **Elizabeth (3rd Grade)**: “The opposite of school is work.”

Huey Pappalardo, mother of Hugo (1st grade) went to visit her family in Singapore this summer. She describes them as a veritable United Nations...many races, cultures, colors. Always in the past such reunions had been fraught with tension. But this time, she resolved to simply focus on the positive and to practice gratitude. When she and Rich came away, she remembers feeling so happy that it had gone well. “It was as if she had tapped into the energy of Living Wisdom School,” she said.

Eric Munro, father of Zachary (class of ‘09) emailed the following story of Zachary’s first day at Gunn High School:



Pailyn



Thandabani, Sita, front row
Sowmya, back row

Dear Helen,

As you know, we had been concerned (just a little) that Zachary might feel socially overwhelmed at Gunn, going from a small school to a huge one with almost 2000 students. We were also concerned that all his new classmates would already know one another from the public middle school and Zachary would feel left out. Well, after the first day, this is no longer a concern! That night, when I saw Zachary at home, we had this conversation:

Dad: How was your first day?

Zach: Fine.

Dad: Did you meet other students or did you mostly just listen to what was going on?

Zach: I met many people.

Dad: Really? How did that happen; how did that work out?

Zach: Well, when I saw a group of people with one person in it that I knew [from the city orchestra, PACO] I went over and talked with him and got him to introduce me to the other people. I didn't ask specifically to be introduced, but said something like, “So, who are all these other people?” Later, as the groups changed and I saw someone I had just met in a new group, I went over and talked with him and got him to introduce me to that group. I just kept doing that, so I met a lot of people.

Also, remember all the gum I bought. I took some with me, (You know kids like gum), so I could share it with them.

Dad: Wow, sounds like you planned this all out...or did you just think about it this morning?

Zach: No I thought about this strategy a while ago, shortly after I knew I was going to Gunn. I thought about how I'd have to meet new people, so I came up with this.

*The mother of one of Zachary's classmates from PACO called **Becky (Zach's Mom)** and told her: “George says that Zachary talked to A LOT, A LOT of people today!”*

Thanks for having such a wonderful school and being wonderful teachers for my kids. I know it is the inner strength Zachary's developed being at the school for so many years, along with the respect and appreciation for others that the school develops in children, that has allowed Zachary to interact with ease in a new “huge” social setting.

Best Regards,

Eric ❁

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Living Wisdom School Student Accomplishments

Alex Tuharsky (7th grade) won first place in the Elementary School CalChess State Scholastic Championship In May 2009. More recently, his chess team won the Bay Area Chess Championship 2009 series.



Lucas

Lucas Munro (7th grade) auditioned into the second level preparatory orchestra of the Palo Alto Chamber Orchestra. He plays viola. After studying for five years, Lucas obtained his black belt for Wushu (Chinese martial arts), and his team showcased their performance at an Oakland Raiders game in November.

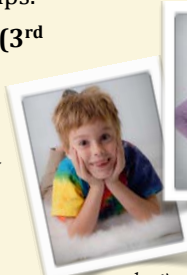
Welfort Chen (3rd grade) enchanted the whole school when he played the piano at All School Circle in November. His rendition of *Liebestraum* was heavenly.



Welfort

Sean Story (8th grade) has run his own nursery business, Sean's Nursery since 2006. He uses worms to create an amazing organic liquid fertilizer, which is good for plants, flowers, fruit and citrus trees, roses, grass, vegetables, and herbs. He also sends out a monthly newsletter and sells his product directly or through Common Ground Nursery on College Avenue. Recently, he has been contributing a portion of his profits to the Middle School Field Trip fund. Sean is also a veteran member of Ragazzi Boys Chorus, one of San Francisco's premier youth performing groups.

Charlotte Glen (3rd grade) and Matthew Roberts (2nd grade) recently received their yellow belts in Karate. 🌸



Matthew



Charlotte

FROM THE EDITOR, continued from page 1

person. And I believe them...but it just shows that for some reason I am more aware about other people and my surroundings than most of the kids my age.” **William Prince, Class of '08 (Sophomore at Mid Peninsula High School)**

“I am writing to say thank you (to Gary). You taught me many things in my two years at Living Wisdom, but the most important thing, by far, was how to use common sense. In the theater business (and, frankly, in any business), there is always a delicate balance between doing what you're told and acting instantly upon your own judgment. We memorize our lines and blocking, but if something goes wrong, we have to ad lib...we have to think on our feet and act accordingly. I owe my ability to do these things almost entirely to you, and for that I am most grateful.” **Rose Frazier, Class of '06 (Freshman at San Francisco Conservatory of Music)**

“I just received my acceptance to Stanford, and I know it would never have happened without you guys. Seriously, without LWS this never would have happened.” **Peter Abrams, Class of 06 (Sophomore at Stanford University)**

“Before I came to Living Wisdom School, I used to have long philosophical conversations with my mom on the way to school every morning, and I feel that educated me more than filling in bubbles on worksheets in second grade. But at Living Wisdom, school and education were one, like they should be.

I came across another big idea as soon as I entered Living Wisdom—I can choose to be happy. And it led up to another idea—that no one can make you happy, nor can you blame your unhappiness on other people, because it's you who decides to be happy or not. In sixth grade we started meditating every morning, more than before, and I found that it quieted the pools of my mind, which on some days were already boiling over by the time I arrived at school.” **Rewa Bush, Class of 08 (Sophomore at Los Altos High School)**

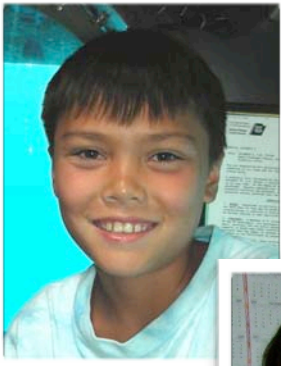
“I don't know what the exact statistic is, but most Americans' number one fear is public speaking. The way I see it, public speaking is not restricted to speeches in front of large groups of people. Raising your hand and asking a question in class is “public speaking.” And sadly, some children are afraid to do this. They are afraid they will look stupid or people will think they are dumb because they didn't understand something. The LWS school plays taught me to get over the fear of public speaking when I was very young. Now I am much more comfortable speaking in front of large groups of people. Granted, I still sometimes get nervous, but I have the confidence to try. LWS gave me the confidence to be able to handle the outside world. Because I had teachers who always believed in me, I learned to believe in myself. They pushed me to always do my best. This increased my capacity to do well, in school and in life. Basically ‘my best’ got better.” **Genyana Greenfield August, Class of 06 (Senior at Mid Peninsula High School)**

These messages reveal a capacity for self-reflection, a sense of refinement, and an awareness reflective of the deepest kind of maturity. Echoes of our school rules, the Theater Magic Program, and the daily practices that infuse every classroom every day at Living Wisdom School reverberate between the lines. They are wonderful testimonials to the staying power of our educational philosophy.

If you would like to see more, take a look at the bulletin board just outside of the First Grade Classroom where they were posted for the Open House in November or go on our website: www.livingwisdomschool.org.

Blessings and Joy,
Helen Purcell
Director

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Hazemach



Zachary Munro

Middle School Math Achievements

Recent LWS Graduates Test into Advanced High School Courses

Hazemach (Freshman at Woodside Priory) tested out of Algebra I, Geometry, and Algebra II/Trig and began his freshman year in Pre-Calculus with the advanced 11th and 12th grade students. Shortly after, he was placed in the Calculus Class, becoming the first student in Woodside Priory history to receive this honor!

Zachary Munro (Freshman at Gunn High School) was placed into Algebra II/Trig, the most advanced sophomore class and a weighted course for the UC system. The school waived the placement test based on his ISEE (Independent School Entrance Exam) and SAT scores. ❀

LWS Faculty News

Pam (Ramani) Peterson, K-1 Science Teacher on sabbatical, is in residence at the Ananda Community being built in Pune, India. She is helping to oversee the preparation of the land for organic farming using permaculture. She transported two avocado trees all the way from California against great odds. Bryan McSweeney is making a documentary film of the whole process.

In the photo she is shown with **Bryan McSweeney (Class of '01)** performing in the Readers Theater production of one of P.G. Wodehouse's stories at the Thanksgiving celebration, an Ananda tradition.



Director Helen Purcell's new grandson, Hardie Pote, seven months old, continues to thrive. In a perfect world he would graduate from LWS in 2022. Of course, that means a cross-country move, unless Living Wisdom School expands its campuses to Washington D.C. –a great idea! ❀

*Dear LWS Parents, Alumni, and Friends,
Share your news and comments by emailing
Purcell@LivingWisdomSchool.org.
We would love to hear from you!*

—Helen Purcell, Editor

Coming Soon

Valentine Crafts
& Storytelling
February 6th

Theater Magic Production
Compassionate Heart,
The Life of the 14th Dalai Lama
March 17th – 20th

Sharing Nature with Children
by world-renowned
Naturalist, Joseph Cornell
Free lecture, April 9th
1/2 day workshop, April 10th